



Best practices Followed by college make available to website

The best practice followed by Dr. Hedgewar College of Nursing is "Sevankur Bharat".

The students of Dr. Hedgewar College of Nursing are engaged in activities of Sevankur Bharat.

About Sevankur Bharat

1997-2006: Beginning of 'Sevankur Bharat'

Informal Phase - Doctors at Dr. Hedgewar Hospital began engaging with students in 1997, leading to the evolution of 'Sevankur Bharat'. The movement remained informal, confined to Government Medical College, Sambhajinagar, without a formal name.

Dr. Hedgewar Hospital, also known as Hedgewar Rugnalaya, serves as a cornerstone for the Sevankur Bharat movement, embodying its commitment to ethical medical practice and community service. Established with a vision to provide accessible healthcare, the hospital plays a pivotal role in nurturing the next generation of medical professionals.

By facilitating hands-on training and volunteer opportunities, it empowers medical students to engage deeply with their communities, fostering empathy and service leadership.

The hospital's environment encourages collaboration and learning, enabling students to witness the impact of their efforts firsthand while reinforcing the importance of compassionate care in healthcare delivery.

Through initiatives like Sevankur Bharat, Dr. Hedgewar Hospital is not just a medical institution but a catalyst for societal transformation, instilling values of selflessness and dedication among future healthcare professionals.

Core Values Gained Through Sevankur Bharat

- Empathetic Leadership Skills.
- Lifelong Relationships and Network Building.
- Enhanced Sense of National Pride and Responsibility.
- Holistic Personal and Professional Growth.
- Cultural Competence and Communication Skills.
- Resilience and Adaptability.

Core Values of Sevankur Bharat

1. Ethical Medical Practice

Our practice emphasizes integrity, compassion, and patient-centered care. Rooted in the principles of empathy, this ensures that medical professionals uphold the highest moral standards while delivering healthcare for uplifting underserved communities.

2. Putting the Country First





We are driven by the spirit of putting the country first, instilling a sense of national responsibility. We prioritize the well-being of our fellow citizens. This patriotic ethos guides our efforts, ensuring we contribute to the nation's health through selfless service.

3. Nurturing Relationships

We emphasize the importance of nurturing relationships as the foundation of impactful healthcare service. Through communities, patients, and fellow medical professionals, we foster a culture of trust, empathy, and a sense of belonging and mutual support amongst our volunteers.

4. Service Leadership

We champion the spirit of service leadership, encouraging volunteers to lead by example through compassionate and selfless action. Participants develop the skills to inspire others and create a ripple effect of positive change.

Main Highlight of Sevankur Bharat : One Week For nation (OWFN):

It was started in the year 2016. The first event was at Jashpur, Chattisgarh. This is the biggest and most awaited event organized by the Sevankur Bharat team every year. This is our 6th consecutive year of OWFN.

The students and doctors travel to remote regions across India. They meet, interact, serve, & understand the lifestyle, culture, health, and social issues of our (fellow) countrymen. During this event students stay in the villages, eat local food, interact with them, arrange medical check-up camps, and conduct health awareness camps. In return students become aware about the local customs, their beliefs, and social and health issues. There are ample opportunities for the students to make new friends from medical colleges across Maharashtra by participating in various group discussions, workshops etc., which will be held during the event. Students also learn a lot from the eminent personalities who stay with them for a whole week.

In short, students acquire leadership qualities, communication skills, discipline, time management skills, teamwork. These soft skills make them a compassionate and socially oriented doctor.

This event made a lasting impact on the minds of students who attended it. Since then, the number of applications to participate in this event has always outnumbered. The subsequent events were organized at Bhua-Bichiya, Madhya Pradesh in 2017, Chitrakut, Uttar Pradesh (2018), Kanyakumari, Tamilnadu in 2019, Bishunpur, Jharkhand (2020). Due to Covid pandemic, the 2021 event was cancelled. In 2022, it is being arranged at Saragur Mysuru, Karnataka.





About Sevankur Bharat Nursing

With a noble vision of serving humanity and promoting community well-being, Sevankur Bharat Nursing was established on 3rd June 2025. Guided by the principles of 'Seva' (service) and 'Ankur' (growth), the initiative aims to provide care, support, and assistance to community members, orphanages, and other needy individuals without expecting anything in return. The students were divided into 'gut', with each gut consisting of around 20 students. Each gut was given a fort name such as Sinhgad, Raigad, Rajgad, etc., to promote unity and a sense of identity among the students. Among these gut, some conducted project visits, while others carried out various awareness (janjagan) activities in the community.

The initiative focuses on educating people about health, creating awareness, and encouraging healthy practices among those living in slum and rural areas. Through effective teamwork and dedication, the organization conducts various health education programs, awareness campaigns, and outreach activities. It also inspires nursing students to develop compassion, social responsibility, and a strong commitment towards serving society with empathy and care.



॥ सर्वे सन्तु निरामयः ॥



DR. BABASAHEB AMBEDKAR VAIDYAKIYA PRATISHTHAN'S
DR. HEDGEWAR COLLEGE OF NURSING

CHH. SAMBHAJINAGAR



The students of Dr. Hedgewar College of Nursing are involved in the activities are as follows:

Sevankur Bharat Nursing Student list

1. Ritesh Survase
2. Sanket Deore
3. Nikhil Misal
4. Bharat Bhojane
5. Ayush Didolkar
6. Dhiraj Bawaskar
7. Piyush kakde
8. Amruta Padul
9. Sadhana pawar
10. Pallavi Khatal
11. Hemangi Gaikar
12. Dipali Rathod
13. Saloni Ghatmal
14. Ankita Jadhav
15. Ashwini saste
16. Vaishnavi Dethe
17. Sakshi Ingle
18. Sanika Mohite
19. Sakshi borde
20. Pooja Theng
21. Ritesh Sawake
22. Abhishek Suradkar
23. Saurabh khadke
24. Govind Munde
25. Ashish Gawai
26. Pratik bhadak
27. Rupali sondge
28. Rutik Giram
29. Aniket Waghmare
30. Vaibhav Takle
31. Om Ubharande
32. Ritesh Kadam
33. Saurabh Kakde
34. Tanmay Jadhav
35. Shubham Nagre
36. Aditya Titarmare
37. Pavan Dukar





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The activities carried out by the students through Sevankur Bharat Nursing

१. सेवांकुर नर्सिंग अंतर्गत (TDFN - Three Days for Nation) "तीन दिवस देशासाठी" हा उपक्रम बारीपाडा, नंदुरबार येथे आयोजित करण्यात आला.

२. सेवांकुर नर्सिंग मार्फत विविध सामाजिक उपक्रम राबविण्यात आले.

- प्रकल्प भेट आश्रम अनाथ बालग्राम -, वीड
- जनजागृती दिन मधुमेह जागतिक -, जागतिक अल्झायमर दिन, जागतिक एड्स दिन, जागतिक मानसिक आरोग्य दिवस, जागतिक हृदय दिन
- संवाद कार्यक्रम चिंतन भारतीय : विकास पंचकोश -, डॉ हेडगेवार बळीराम केशव . संघ स्वयंसेवक राष्ट्रीय व
- घोष वर्ग अनक -, वेणू, शंख यांचे प्रशिक्षण विद्यार्थी सर्व -, शिक्षक आणि शिक्षकेतर कर्मचारी
- चित्रपट उपक्रम उद्देशाने घडविण्याच्या विद्यार्थी संवेदनशील - "सातबंडे बोक्या" - संस्कार मनोरंजनातून विद्यार्थ्यांवर

३. वृक्षारोपण - "संकल्प वनराई"

४. रक्तदान शिबीर - FON Lab, डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग

५. स्वच्छ भारत अभियान - अड्डळ, प्राथमिक आरोग्य केंद्र





१) आरोग्य विभाग (RHU/FON) साठी 2025
सेवांकुर नर्सिंग उपक्रमाचा अहवाल
स्थळ बारीपाडा -, नंदुरबार
दिनांक -07/11/2025 ते 09/11/2025

बारीपाडा या गावात तीन दिवसांचा सेवांकुर नर्सिंग उपक्रम आयोजित करण्यात आला होता .
श. येथील नर्सिंग ऑफ कॉलेज हेडगेवार . डॉ. उपक्रमात या शिक्षक व विद्यार्थी तसेच नाशिक व
नांदेड येथील नर्सिंग महाविद्यालयातील शिक्षक व विद्यार्थ्यांनी सहभाग घेतला सुमारे एकूण
100 जण या उपक्रमात सहभागी झाले.

पहिला दिवस -07/11/2025 :

दुपारी सुमारे 2 वाजता गावामध्ये प्रवेश करण्यात आलाफुलां उत्साहाने गावकऱ्यांनी .नी व पेढे
देऊन सर्वांचे स्वागत केले काळीसायं . झाले जेवण सर्वांचे त्यानंतर .4 वाजता वेळापत्रकानुसार
बौद्धिक सत्र सुरू झाले पवार चैतन्य . श्री त्यानंतर . आले करण्यात सादर गीत सुरुवातीला .
पडल पार चर्चासत्र त्यानंतर व दिली माहिती वनक्षेत्राबद्दल व बारीपाडा यांनी जल यात .,
जीवन, जमीन व जंगल याबाबत माहिती देण्यात आली व विद्यार्थ्यांना मार्गदर्शन करण्यात
आले.

यानंतर विद्यार्थ्यांनी गावातील मुलांसाठी व ग्रामस्थांसाठी बौद्धिक व मनोरंजनात्मक खेळ
आयोजित केले, ज्यामध्ये सर्वांनी आनंदाने सहभाग घेतला भजन जेवणानंतर रात्री . स्पर्धा
आयोजित करण्यात आली यात .10 गटांनी सहभाग घेतला व आकर्षक पोशाखात भजन सादर
केलेनिवास ., स्वच्छता, पिण्याचे पाणी, नाश्ता व जेवण यांची उत्तम व्यवस्था करण्यात
आली.

दुसरा दिवस -08/11/2025 :

सकाळी 5 वाजता योग वर्ग घेण्यात आलाशेंगदा-गुळ सर्वांना त्यानंतर . ण्याचे वाटप करण्यात
आले गावांमध्ये विविध विभागून गटांमध्ये विद्यार्थ्यांना केल्यानंतर पूर्ण दिनक्रम सकाळचा .
सर्वेक्षण आरोग्य, वयोवृद्धांची शारीरिक तपासणी व उच्च रक्तदाबाबाबत जनजागृती करण्यात
आली.

यानंतर बौद्धिक सत्रात डॉ.लाभल मार्गदर्शन यांचे सर फाटक आनंद .े खेळ मैदानी त्यानंतर .
यांची गवित चंद्रकला .कु. करणाऱ्या सर एव्हरेस्ट तसत्रा तिसऱ्या सायंकाळी .आले घेण्यात
.पडला पार कार्यक्रम समारोप व कथन अनुभव जेवणानंतर रात्री .आली घेण्यात मुलाखत



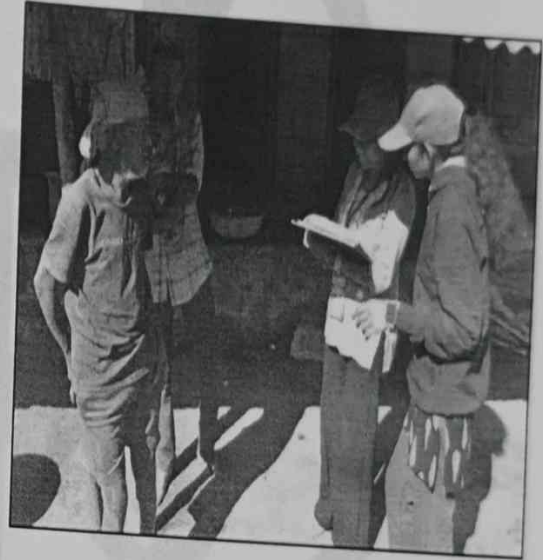
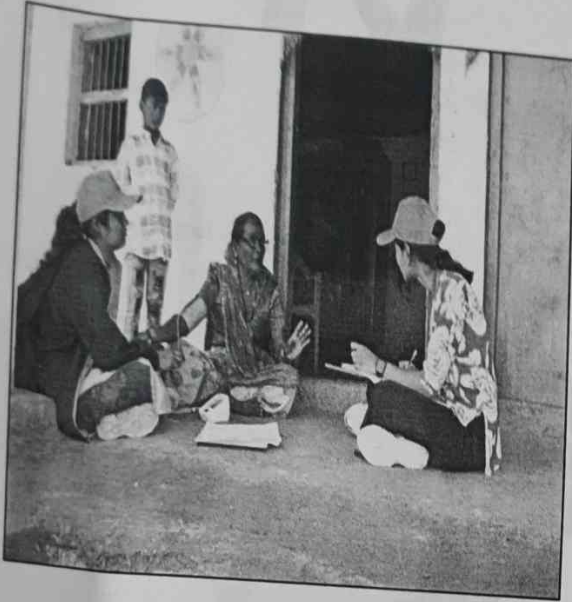


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तिसरा दिवस -09/11/2025 :

सकाळी 6 वाजता जंगल सफर आयोजित करण्यात आली .यावेळी श्री व पवार साहेबराव .
.सांगितले समजावून महत्त्व त्यांचे व माहिती दलझाडांब वनातील यांनी सर पराग .श्री
परतीच्या देऊन भेट येथे धाम शबरी .आला घेण्यात निरोप ग्रामस्थांचा करून नाश्ता त्यानंतर
.आली करण्यात सुरुवात प्रवासास



॥ सर्वे सन्तु निरामयः ॥



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डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग
सेवांकुर नर्सिंग अंतर्गत चित्रपट उपक्रम

दिनांक : १५ सप्टेंबर २०२५

वेळ : सायं. ५:३० ते ७:३०

स्थळ : दामू अण्णा दाते सभागृह, डॉरुणालय हेडगेवार ., छत्रपती संभाजीनगर .

उद्देश : संवेदनशील व नैतिक विद्यार्थी घडविण्याच्या उद्देशाने विद्यार्थ्यांमध्ये मनोरंजनातून संस्कार करणे

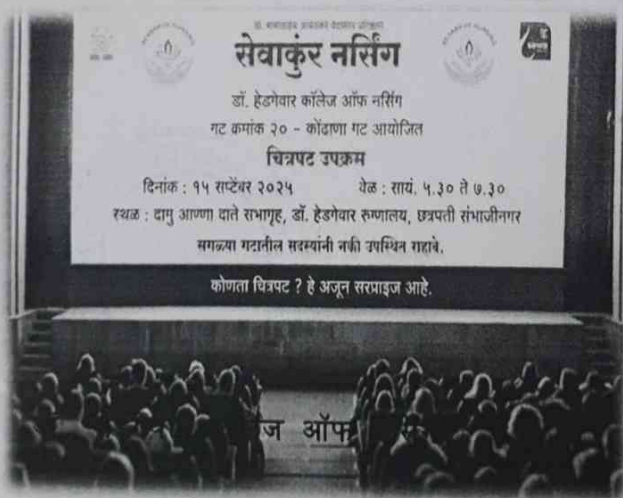
उपस्थित विद्यार्थी : ८०

उपस्थित शिक्षक : ३०

दिनांक १५ सप्टेंबर २०२५ रोजी सेवांकुर नर्सिंग अंतर्गत चित्रपट उपक्रम आयोजित करण्यात आला. मूल्ये नैतिक माध्यमातून मनोरंजनाच्या विद्यार्थ्यांना उपक्रमामध्ये या ., संवेदनशीलता व सामाजिक जाणीव विकसित करण्याचा प्रयत्न करण्यात आला.

चित्रपट प्रदर्शनाद्वारे विद्यार्थ्यांमध्ये सकारात्मक विचारसरणी, सहानुभूती व जबाबदारीची भावना निर्माण करण्यात आली तसेच .आला दिसून सहभाग उत्स्फूर्त विद्यार्थ्यांचा कार्यक्रमादरम्यान . मार्गद शिक्षकांनीहीर्शन करून उपक्रम अधिक प्रभावी केला.

हा उपक्रम विद्यार्थ्यांच्या व्यक्तिमत्व विकासासाठी उपयुक्त ठरला व त्यांच्यात सामाजिक भान व नैतिक मूल्यांची जाणीव वाढविण्यास मदत झाली.





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डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग
सेवांकुर नर्सिंग अंतर्गत प्रकल्प भेट - बालग्राम अनाथ आश्रम, बीड
दिनांक : ०५/१०/२०२५
वेळ : सकाळी ९ ते सायं. ५
स्थळ : बालग्राम अनाथ आश्रम, बीड
आयोजक : सेवांकुर
भेट देणारे : सेवांकुरचे विद्यार्थी / कर्मचारी
उपस्थित विद्यार्थी : १८
शिक्षक : ०३

दिनांक ०५/१०/२०२५ रोजी सेवांकुरतर्फे बालग्राम अनाथ आश्रम, बीड येथे प्रकल्प भेट आयोजित करण्यात आली. या भेटीचा उद्देश अनाथ व गरजू मुलांच्या जीवनशैली, आरोग्य, शिक्षण व देखभाल व्यवस्थेचा अभ्यास करणे तसेच विद्यार्थ्यांमध्ये सामाजिक जबाबदारीची जाणीव निर्माण करणे हा होता. यासोबतच आश्रमातील उपलब्ध सुविधा समजून घेणे, मुलांच्या शारीरिक, मानसिक व भावनिक गरजा जाणून घेणे, तसेच मुलांशी संवाद साधून त्यांना मानसिक आधार देणे हेही उद्दिष्ट होते.

बालग्राम अनाथ आश्रम, बीड येथे अनाथ व गरजू मुलांना निवारा, अन्न, वस्त्र, शिक्षण व मूलभूत आरोग्यसेवा पुरविली जाते. आश्रम परिसर स्वच्छ, सुरक्षित व शिस्तबद्ध होता. आश्रमातील कर्मचारी मुलांच्या सर्वांगीण विकासासाठी प्रयत्नशील असल्याचे दिसून आले.

विजयदुर्ग या गटाने भेटीदरम्यान मुलांसोबत संवाद साधला, गप्पा-गोष्टी केल्या व खेळ घेतले. तसेच आश्रमातील दैनंदिन दिनचर्येचे निरीक्षण केले, मुलांच्या स्वच्छता व आरोग्याची पाहणी केली. आवश्यकतेनुसार अन्नपदार्थ, कपडे व शैक्षणिक साहित्याचे वाटप करण्यात आले.

बालग्राम अनाथ आश्रमातील मुले शिस्तबद्ध व स्वच्छतेची काळजी घेणारी होती. त्यांना योग्य अन्न व निवासाची व्यवस्था उपलब्ध होती. शिक्षण व नैतिक मूल्यांना विशेष प्राधान्य दिले जात होते. आश्रमातील कर्मचारी प्रेमाने व जबाबदारीने मुलांची काळजी घेत होते. आश्रमामध्ये सुमारे २०० ते २५० विद्यार्थी राहत असून त्यांच्यासाठी सर्व आवश्यक सुविधा उपलब्ध आहेत तसेच विविध उपक्रमही राबविले जातात.

बालग्राम अनाथ आश्रम, बीड येथे केलेली ही भेट सेवांकुरसाठी अत्यंत प्रेरणादायी व उपयुक्त ठरली. या भेटीतून विद्यार्थ्यांना सामाजिक जबाबदारी, सेवाभाव व मानवतेचे महत्त्व प्रत्यक्ष अनुभवता आले. भविष्यात अशा प्रकारचे अधिक समाजोपयोगी उपक्रम राबविण्याची प्रेरणा मिळाली.





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CHH. SAMBHAJINAGAR

डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग

जागतिक अल्झायमर दिन

दिनांक : २१ सप्टेंबर २०२५

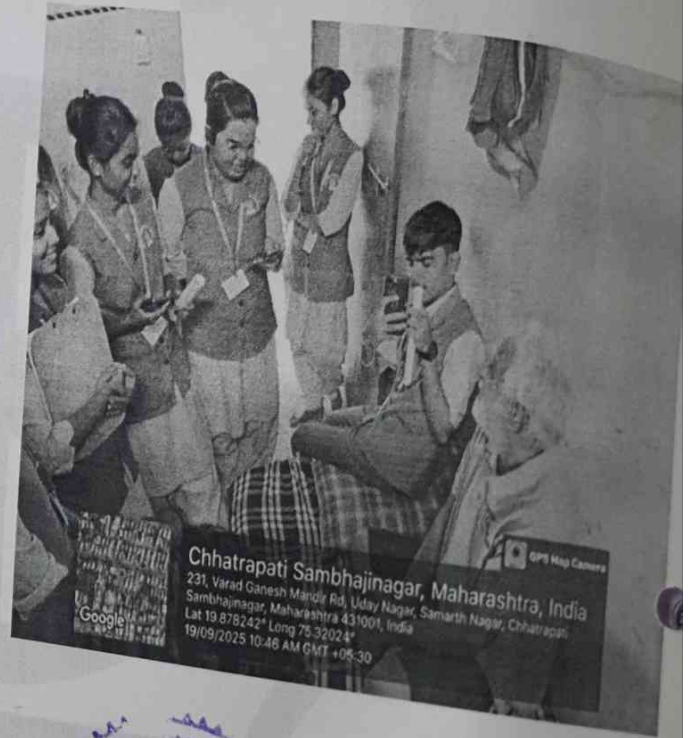
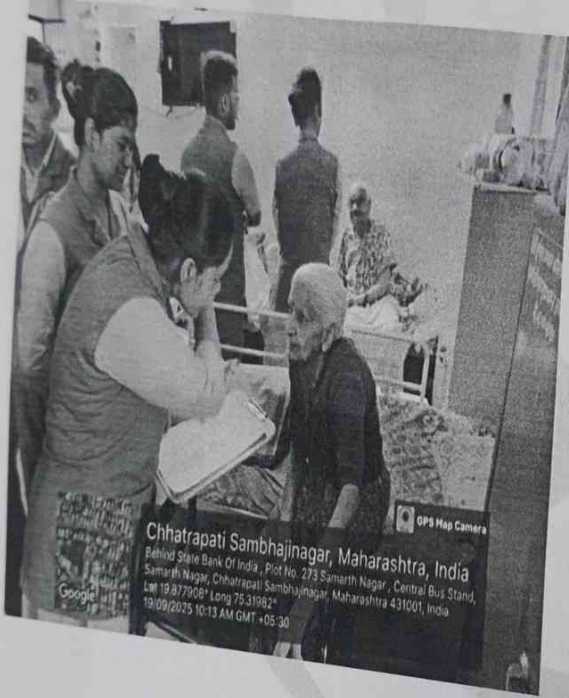
वेळ : सकाळी ९ वाजता

स्थळ : मुक्ती सोपान ओल्ड एज होम, छसंभाजीनगर .

उद्देश : संवेदनशीलतेने अल्झायमर बाधित लोकांना सहकार्य करणे, भेदभाव संपवणे व ऐक्य निर्माण करणे

विद्यार्थी : ५०

शिक्षक :





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डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग
जागतिक मधुमेह दिन

दिनांक : १४ नोव्हेंबर २०२५

वेळ : सकाळी ११ वाजता

स्थळ : ओपीडी विभाग, डॉरुग्णालय हेडगेवार ., छत्रसंभाजीनगर .

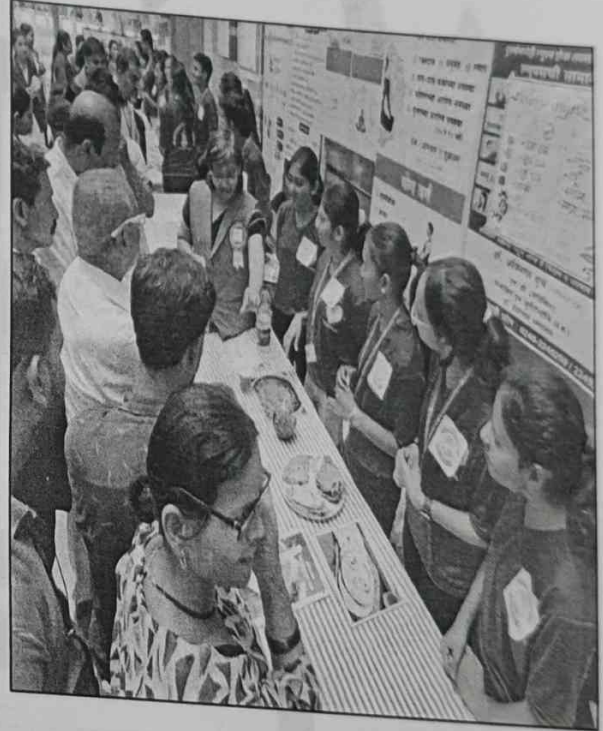
उद्देश : मधुमेह प्रतिबंध, जीवनशैली सुधारणा, नियमित व्यायाम, योग्य आहार, तणाव

व्यवस्थापन व उपचार याबाबत जनजागृती करणे

विद्यार्थी : ५०

शिक्षक : ३०

रुग्ण व नातेवाईक : ७०





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डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग
रक्तदान शिविर

दिनांक : २० नोव्हेंबर २०२५

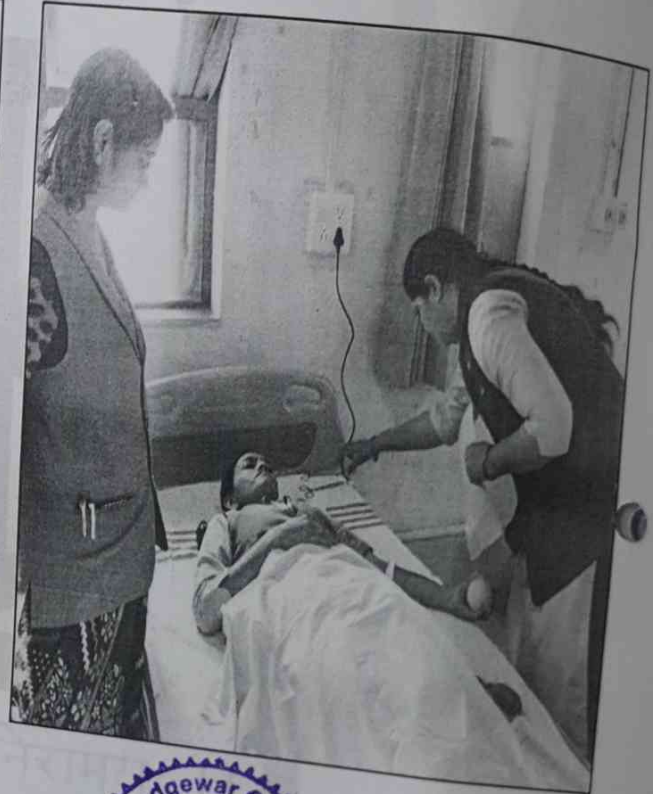
वेळ : सायं. ५:००PM

स्थळ : FON Lab, डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग छसंभाजीनगर .

उद्देश : विद्यार्थ्यांना रक्तदानाचे महत्त्व व फायदे समजावून सांगणे, सामाजिक जबाबदारीची जाणीव करून देणे व स्वतःच्या आरोग्याबद्दल जागरूकता निर्माण करणे

विद्यार्थी : ३५

शिक्षक : १५

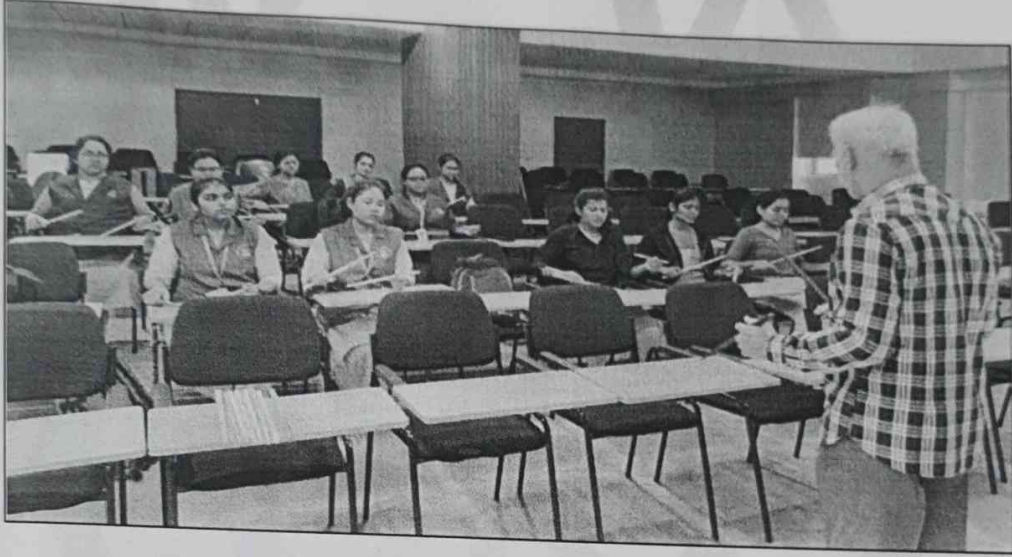




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CHH. SAMBHAJINAGAR



डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग
सेवांकुर नर्सिंग अंतर्गत घोष वर्ग
ठराविक दिवस : आठवड्यातून २ दिवस (शुक्रवार व मंगळवार दर)
वेळ : सायं. ५.३० ते ६.३०
स्थळ : डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग छत्रसंभाजीनगर .
उद्देश : विद्यार्थ्यांना अनेक, शंख, वेणू या वाद्यांचा परिचय करून देणे व विद्यार्थ्यांमध्ये
संघटनभाव निर्माण करणे
मार्गदर्शक : श्री मकरंद मणेरीकर सर
विद्यार्थी : १५
शिक्षक : १५





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डॉ. हेडगेवार कॉलेज ऑफ नर्सिंग
जागतिक हृदय दिन उपक्रम जनजागृती -
दिनांक : २९ सप्टेंबर २०२५
वेळ : सकाळी ७ ते ३०.

स्थळ : गजानन महाराज मंदिर परिसर, छत्रसंभाजीनगर .

उद्देश : व्याख्यान, विविध व्यायाम प्रकारांचे सादरीकरण व प्रभातफेरीच्या माध्यमातून नियमित व्यायाम, योग्य आहार, जीवनशैली व तणाव व्यवस्थापनाबाबत जनजागृती करणे

विद्यार्थी : १००

शिक्षक व कर्मचारी : ५०

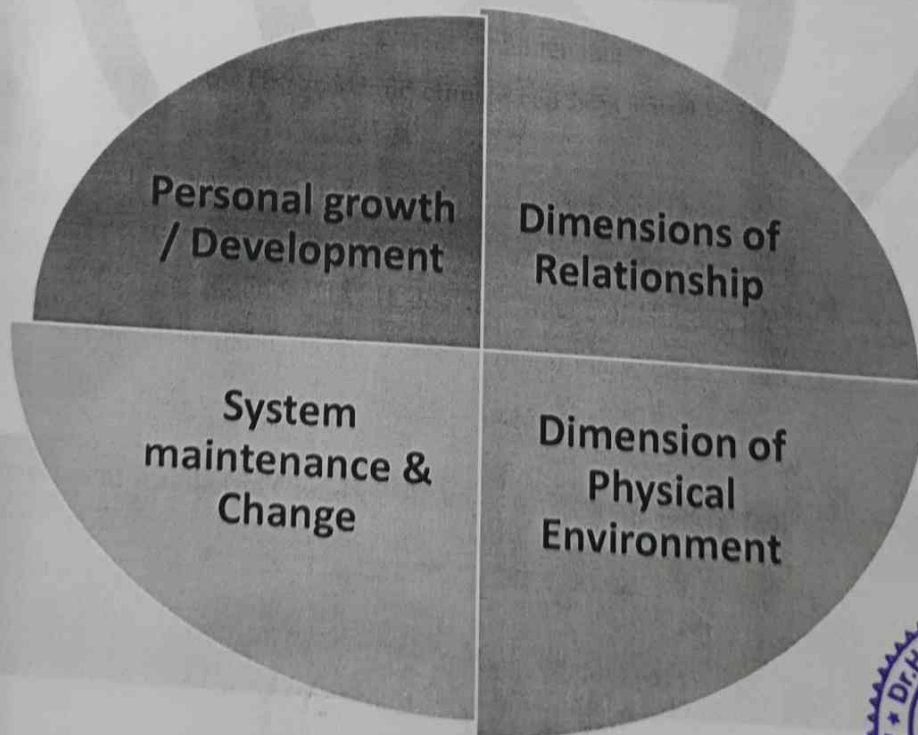




Provision to Maintain Academic Climate in college

Academic climate is a situation formed by a relationship between the principal and teachers, teachers and teachers, teachers and staffs, teachers and students or relationships among students that characterizes a college and distinguishes a college from others. Academic climate might influence and determine the success of teaching and learning process at College. The academic climate consists of at least four dimensions, namely dimension of relationship, personal growth /development, system maintenance and change, and dimension of physical environment. The academic climate can be a variable influencing other variables, such as learning achievement, behaviour and teacher job satisfaction, teacher work motivation, teacher morale, teacher creativity, teacher work performance, and teacher discipline. So, to improve those practices, Dr. Hedgewar College of Nursing provides a better academic climate through common stages namely preliminary assessment, feedback, reflection and discussion, intervention, and finally reassessment

Dimensions of Academic Climate





Academic Climate Improvement Steps

Academic climate can be improved better in accordance with the desired teacher. When the academic climate is matched by what the teacher wants, they can work better, so that in turn it can improve the teacher's performance (person-environment-fit). In conducting academic climate, there are five steps to create the desired academic climate as a standard for improvement.

The five steps are:

- 1) Assessment
- 2) Feedback,
- 3) Reflection and discussion
- 4) Intervention,
- 5) Reassessment

1. Assessment

Assessment is conducted by taking feedback from the teachers. With this initial assessment, there will be known whether or not there is a difference between actual academic climate with its preferred.

2. Feedback

After data collection and analysis, the researcher gives information to the teachers and College principal the result of data analysis. At this stage the teachers and principal will know whether or not there is a significant difference in each academic climate scale. If there are differences, and perhaps differences on a certain points are very significant, the teachers and principal needs to think about changes to improve the academic climate.

3. Reflection and Discussion

Reflections and discussions were conducted both by teachers and principals, formally and





Informally on the need to improve academic climate. Teachers and/or principals may choose certain points that need to be prioritized for improvement.

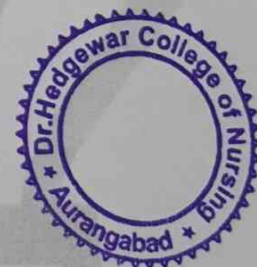
4. Intervention

After the principal chooses to make better innovation in college, the principal can provide the teacher with ideas of renewal and ways of execution. The principals can also reward teachers whose innovative ideas are accepted and implemented in schools. Teachers are encouraged to more actively read the source book or find other ways in finding innovative ideas for improving the academic climate.

The intervention process can be implemented two, three months, or even one to two years depending on the needs. The more complex interventions, the longer it will take.

5. Reassessment

After the principal feels that the process of intervention is sufficient, the principal reassessed by taking feedback. The results of this reassessment are then compared with the results of the initial assessment. If there is a significant difference between the results of the two measures, then the corrective intervention step can be declared successful. On the contrary, if there has been no significant improvement, the principal may repeat the intervention process so that the principal believes there is a significant increase in points to be improved.



॥ सर्वे सन्तु निरामयः ॥



Additional Facility Offer by Institute to Teachers and Students In brief

- The College provides additional facilities such as Guest rooms for the guests and outstation resource persons to rest and refresh.
- College also has a well-established functional kitchen.
- College has a well-equipped Sports room for Student teachers to enrich their sports skills in both indoor and outdoor games. Student teachers can play various sports during their leisure break out of stress to remain fit and healthy.
- The counselling is provided to student and teachers to ease out their stress both at Academic and Personal front. Counselling sessions and mentoring are held at the College.
- The college has well-ventilated and spacious classrooms with a seating capacity of 100 students.
- Classrooms are designed to provide a comfortable and effective learning environment.
- Adequate and spacious auditorium available with a capacity of 300
- A dedicated examination cell is available for secure paper checking and evaluation.
- The college has a large, well-ventilated library for study and research purposes. The library is well-stocked with books, journals, and reference materials. E-library and MUHS Digital Consortia (EBSCO) available
- Fully equipped laboratories are available for each specialty to support practical learning; laboratories are maintained with modern instruments and safety measures.
- A separate hall is provided for faculty meetings and academic discussions.
- E cart valuable in the campus to move from one place to another.

॥ सर्वे सन्तु निरामयः ॥



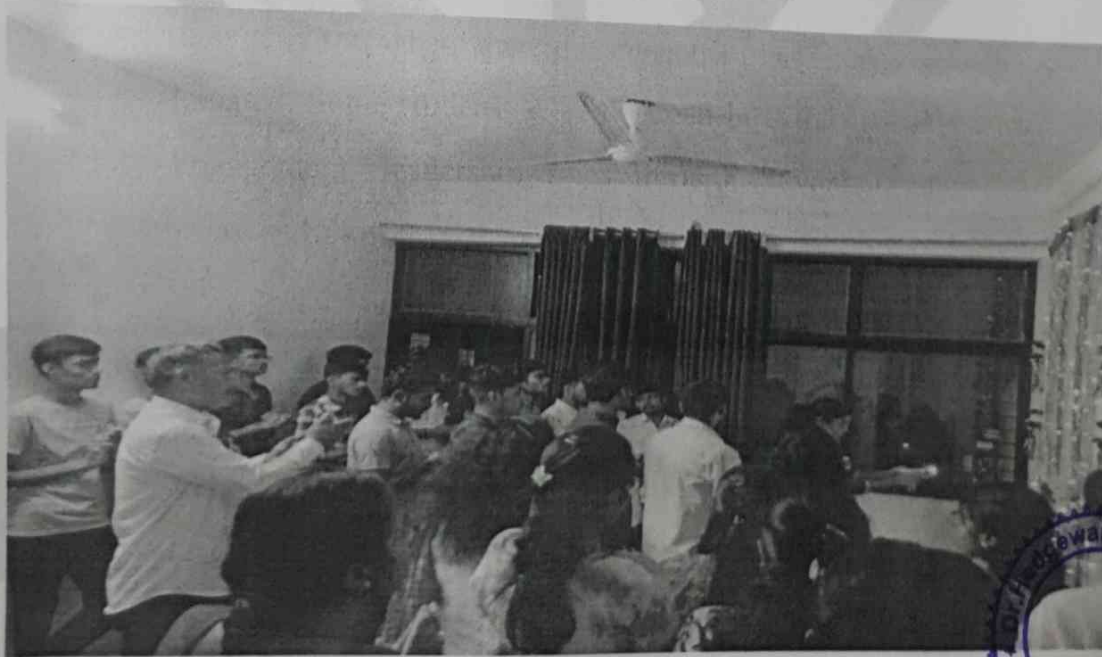


Non-Academic Achievements of College (attach Brief report & make available on website)

"Non-academic achievements of a college" refers to accomplishments by students or the college itself that are not directly related to classroom learning or grades, but rather involve extracurricular activities, community engagement, leadership roles, competitions, or other forms of development outside the academic curriculum.

There are certain activities where there the students of Dr. Hedgewar College of Nursing participated. Some students were engaged in extracurricular activities, community engagement, leadership roles through Sevankur Bharat. The activity details are as follows;

Date	Activity	Total Students
27.8.2025	Ganapati Aarti	20





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Event: XXXI SNAI Biennial state Conference (SNAI MAHACON 2025)

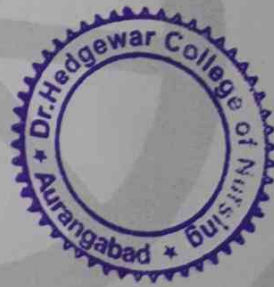
Organised By: The trained nurses association of India Maharashtra state branch

Date: 10.10.2025 & 11.10.2025

Location: Latur

No of Students participated: 14

This conference was arranged by the **Trained Nurses Association Of India** Maharashtra state branch in which 24 students participated in various competitions such as dance competition, mono act, Fashion show , extempore speech, essay competition, pencil sketching, rangoli, on-the-spot painting, running, 100-meter relay, Volleyball, Football etc. Out of these, one of our students, **Ms. Sheetal Pabale**, secured second prize in the 100-meter running.



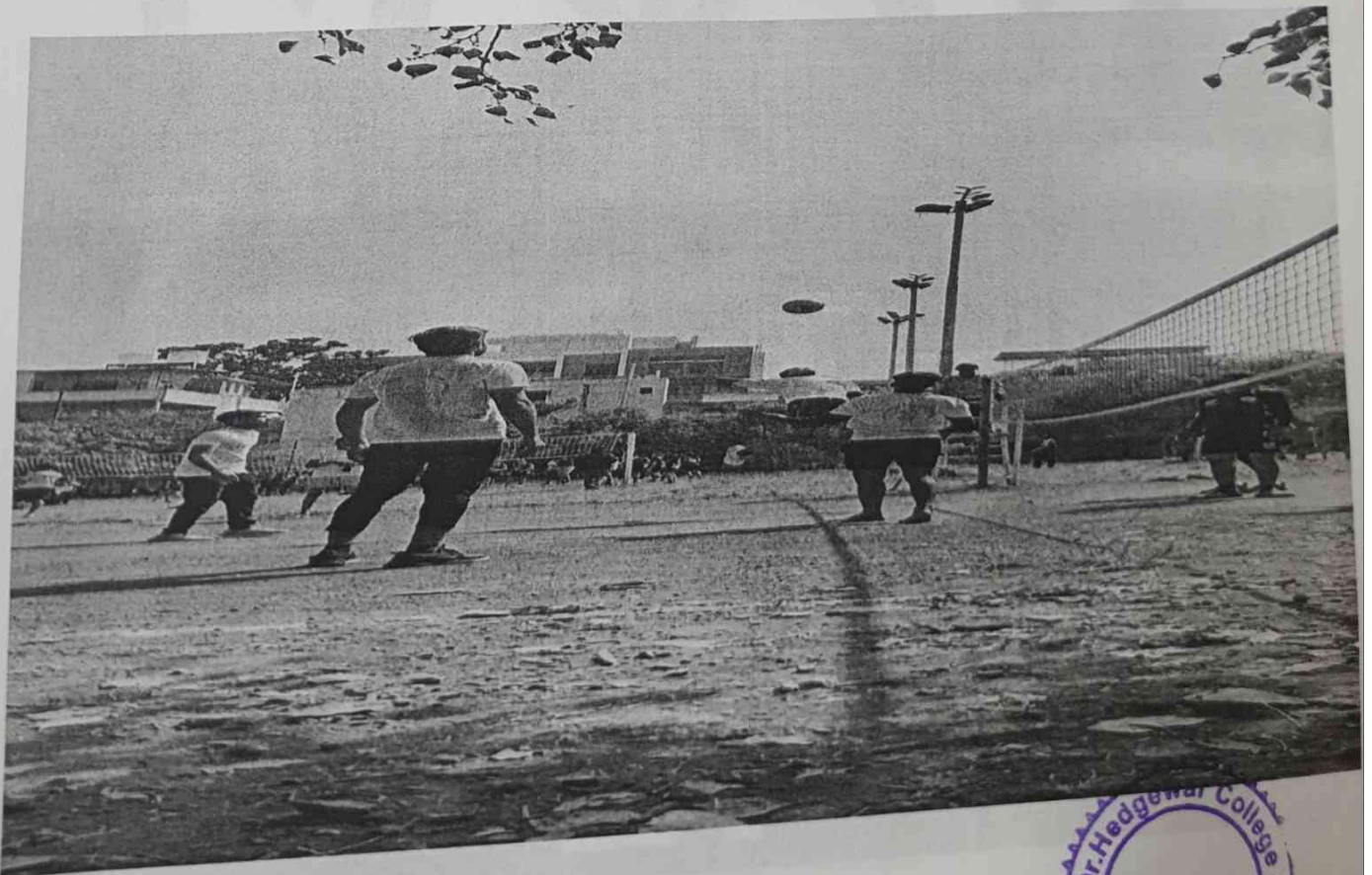
॥ सर्वे सन्तु निरामयः ॥





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